

Advanced Placement[®] Summer Institute 2013 **English** Literature and Composition **Auburn University** • Skip Nichelson

CollegeBoard Advanced Placement. Program

Tuesday 18 June 2013

Planning the AP[®] course:

Demographic, social, political conditions; Equity and inclusion issues Scheduling: year-long calendar and summer reading Choosing textbooks and literary works

The AP[®] Audit

Writing the syllabus; Meeting the requirements

The Advanced Placement[®] English Literature Exam

Test development, administration, and scoring The Multiple-choice section The Essay section: mechanics; Question writing and student practice *Essay scoring: The 2012 Exam, Question 1*

Wednesday 19 June

Teaching Literature: Reference and Allusion Teaching Fiction: Fiction Boot Camp Teaching Tone: Voice Lessons Teaching the Novel Selection and pacing Using the Short Short Story Essay scoring: The 2012 Exam, Question 2

Thursday 20 June

Teaching Poetry—Formal Study Diagnosis Strategies Teaching Poetry—The Poetry Response Paper Ekphrastic Poetry Teaching Shakespeare Shakespeare's Language Classroom Performance Essay scoring: The 2012 Exam, Question 3

Friday 21 June

Close Reading: Shakespeare Teaching Writing Vocabulary Development: Research, Theory and Practice Revision Strategies Tools and techniques for teaching AP Exam writing Evaluations for the College Board, for Auburn